Our Foundation Stage Curriculum Goals

To become a	To become an	To become a	To become an
Confident Communicator	Independent Individual	Fantastic Friend	Amazing Athlete
in Nursery who can talk about	in Nursery who can increasingly follow and remember the class	in Nursery who can play with	in Nursery who can explore
what they are doing and things they remember, start a	rules, is confident to have a go	others, share what they are using with help, find solutions to	moving in a variety of ways, develop skills in balancing,
conversation with familiar	and try new things, be	conflicts and rivalries in an	riding and using a ball and use
friends and adults and ask	increasingly independent in	appropriate way and begin to	a range of equipment and
questions, use some new vocabulary and listen when	managing their own care and personal needs and begin to	recognise their own feelings and the feelings of others.	apparatus safely.
they are in a group with other	make healthy choices.		
children.			
To become a	To become a	To become a	To become a
Talented Tool User	Brilliant Bookworm	Wow Writer	Master of Maths
in Nursery who can hold a	in Nursery who enjoys looking at	in Nursery who can write some	in Nursery who can subitise to
pencil using a comfortable grip with good control, use	books and has some favourites, retell a familiar story using book	or all of their name with some accuracy and talk about their	at least 3, say number names to at least 5 in order, say how
one-handed tools and	language and recognise	drawings.	many items altogether in a
equipment with some control	familiar print in the		small set ('cardinal principle')
and shows preference for a dominant hand.	environment, including their name.		and are beginning to show an understanding of numbers to 5.
			ondersiding of nombers to 3.
To become an	To become a	To become a	To become a
Exceptional Explorer	Compassionate Citizen	Proud Performer	Dynamic Designer
in Nursery who can show	in Nursery who can begin to	in Nursery who can sing some	in Nursery who can draw and
curiosity about themselves, their families and the world around	help to look after their community and care for the	nursery rhymes and songs, play some percussion instruments	paint with increasing detail, use their own ideas and decide
them, use all of their senses to	environment, know some	with increasing control, move	what resources to use and
explore and to notice similarities	reasons why Pudsey is special,	to music with increasing	begin to talk about what they
and differences and talk about	and develop positive attitudes about the differences between	confidence and retell simple	have made and how they made it.
what they see using a wide range of vocabulary.	people.	stories within the provision and make up their own.	