



Reception



Literacy

Autumn 1 - What makes us unique/

Talking about themselves and their families, including extended family members.
Talk about likes and dislikes.
Draw and label pictures
Key text - The Big Book of Families

Autumn 2 - Around the world.

Explore and plot places on a map, including places children have visited. Everywhere bear to visit india Find out about the climate, landmarks and food in specific countries.
Making comparisons.
Key Texts - Everywhere Bear

Spring 1 - Once upon a time.

Traditional tales and familiar settings.
Retelling and innovating stories.
Key text - Goldilocks and the three bears & The three billy goats gruff.

Spring 2 - Build it.

Looking at buildings in our local area and how they have changed over time.
Our homes and our route to school.
Map work.
Key Texts - The Three Little Pigs & Not a Box .

Summer 1 - The great outdoors.

Looking at different animals - zoo animals, farm animals, wildlife and minibeasts and where they live.
Write about life cycles and how to look after animals, linked to chicks.
Planting sunflowers and what plants need to grow.
Artist Study of Van Gogh
Key Texts - nonfiction animal texts, lifecycle of a chick, Fiction: Handa's Hens

Summer 2 - We're going on an adventure.

Looking at adventure stories., Transition - Year 1 ready, Floating and sinking - Getting the gingerbread man across the river.
Key Text - The gingerbread man.

Maths

Autumn

Match, sort and compare, talk about measure and pattern, it's me 1,2,3, circles and triangles, 1,2,3,4,5, shapes with 4 sides.

Spring

Alive in 5, mass and capacity, growing 6,7,8, length, height and time, building 9 & 10, explore 3d shapes.

Summer

To 20 & beyond, how many now? Manipulate, compose and decompose, sharing and grouping, visualise, build and map, making connections

Communication and

Autumn

Talking about themselves and their families, their special memories, their likes and dislikes. Talking about different climate, landmarks and food from different countries to compare similarities and differences.

Spring

Describing buildings in their local area describing how buildings have changed. Retelling and innovating traditional tales.

Summer

Name and describe different animals and where they live. Talk about how to care for plants.

Throughout the year - Talking about different celebrations and how they are similar and different and celebrations that are familiar to themselves.

Personal, Social and Emotional Development

Over the Year children will become-

An Independent Individual in Reception who can follow the class and school rules, set simple goals and persevere to achieve them, select resources, manage their own personal needs and know how to stay fit and healthy.

A Fantastic Friend in Reception who can be kind, caring and helpful, show empathy and respect to others and can work and play cooperatively whilst considering others' ideas and feelings.

Physical Development

Autumn

Body Management - balance, stretching, using apparatus and equipment

Gymnastics - moving over and under apparatus, making shapes and balances.

Spring

Manipulation and Coordination - using and controlling the ball with hands and feet and to practice hop, step and skip sequences.

Dance - explore movements to sounds and music

Summer

Co-operate and solve problems - working together as a team

Speed, Agility and Travel - moving in different ways and at different speeds

Owlcotes Elements



A healthy mind and body - growing fruit and vegetables

A sense of Adventure - Calverley Outdoor Centre/ Local park

An investigative mind - look after and hatch chicks

Confidence to perform - Nativity performance

Yorkshire Pride - visit a local farm

Community Spirit - Litter picking in the local area

Civic Pride - Local area walk or public transport experience

Musicality - different styles of dance.

Sporting Spirit - Sports Day

Understanding The World

Autumn

Ourselves and our families memories from the past, celebrations and how they are different in other countries and cultures and how they may have changed over time.

Spring

Buildings in our local area, how buildings have changed over time, drawing maps to show a simple route and materials and their properties.

Summer

Different animals and where they live and life cycles of a chick. Planting seeds, looking at parts of a plant and caring for plants.

Seasonal change is taught throughout the year.

Expressive Arts and Design

Autumn

Drawing and painting self portraits, making collages and drawing, singing and performing nursery rhymes and the nativity.

Spring

Sculpture and how to join materials and printing.

Summer

Painting and the artist Van Gogh and creating songs and using musical instruments.

Theme Weeks

Autumn

Art Week

Spring

Literature Festival

Summer

Adventure Week, Healthy Heart Week

Visits & visitors

Small group visits throughout the year to enhance the provision and to promote learning opportunities

Outdoor adventure, Farm, Chicks, & Library.